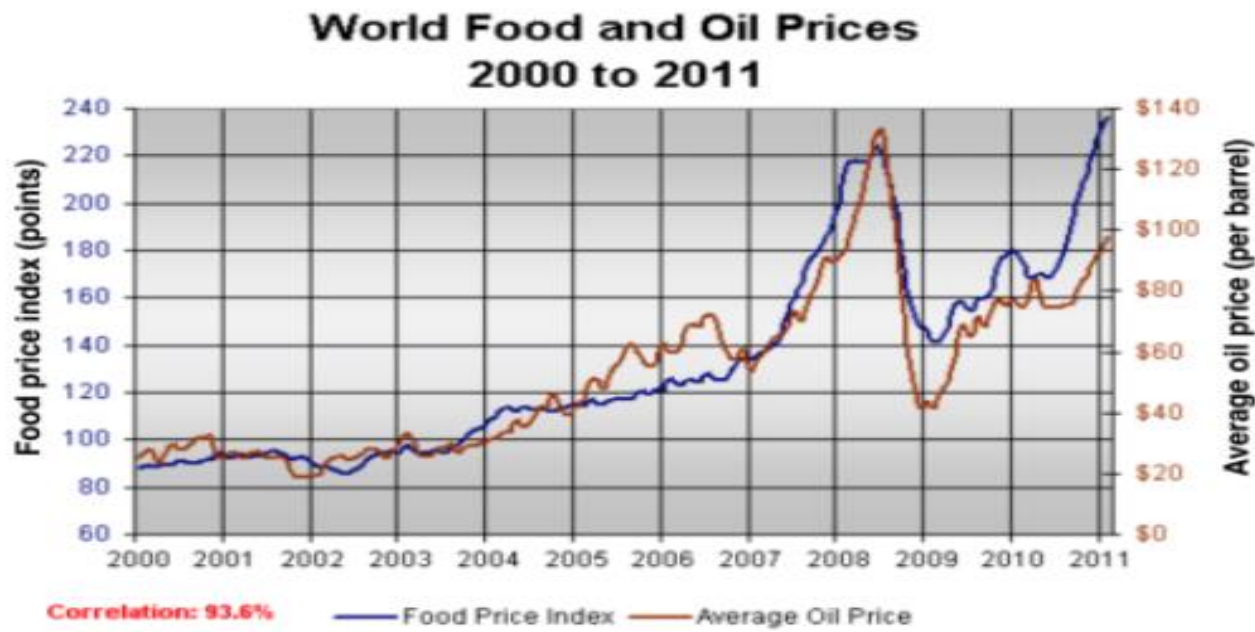


SAMPLE IELTS REPORT (ACADEMIC)

The graph below shows changes in global food and oil prices between 2000 and 2011.



The line chart illustrates the trend in world's food and fuel prices over eleven-year period from 2000 to 2011. Food price index is shown in points term, whereas the oil prices are presented at per barrel rate in Dollars.

The average oil prices fluctuated from 2000 to 2004, and it started to increase slightly in the next two years. However, it had dramatically rose to \$120 by the end of the first half of 2009. Further, it had drastically declined to approximately \$ 40 within the same year. *(missing: 2009-2011 features and trends)*

On the other hand, food price indicator had marginally grown until 2006. It had also depicted the same trend as average fuel price trend between 2007 to 2009. It is also evident that the food price increase is relatively high in the year 2011 compared to the increase in the price of a barrel of oil. *(missing: 2009-2011 features and trends)*

Overall, both food and oil price indicators present a positive correlation of 93.6% throughout the period. where one rises when the other variable increases and vice versa.

- Comment [edu1]: trends
- Comment [edu2]: average oil price is
- Comment [edu3]: in dollars
- Comment [edu4]: Further,
- Comment [edu5]: risen
- Comment [edu6]: around \$230
- Comment [edu7]: mid 2008
- Comment [edu8]: However
- Comment [edu9]: \$120
- Comment [edu10]: in the following
- Comment [edu11]: and
- Comment [edu12]: was
- Comment [edu13]: price
- Comment [edu14]: average
- Comment [edu15]: had
- Comment [edu16]: *Complex mathematical calculation is not required.*
- Comment [edu17]: eleven-year
- Comment [edu18]: When
- Comment [edu19]: rose,
- Comment [edu20]: also increased

| Assessment Report | | | |
|----------------------|---|------------------|--------------------|
| Word Length | 172 | | |
| Comments | The candidate has generally addressed the task; however, some data has been misinterpreted. Overview could have been presented in the introduction paragraph. In addition, inaccurate use of transitions affects the coherence at times, though the range of vocabulary is adequate. Sentence formation is simple and lacks complexity. Some mistakes pertaining to tenses, preposition and punctuation are visible. Overall, the report can be improved further. | | |
| Task achievement | Coherence/Cohesion | Lexical resource | Grammar & Accuracy |
| 5.0 | 6.0 | 6.0 | 6.0 |
| Estimated Band Score | 6.0 | | |
| Advice | <ol style="list-style-type: none"> 1. Make sure you cover the entire period of a given graph. 2. Improve data interpretation by practicing more line and bar graphs. 3. Avoid presenting complex mathematical calculations. 4. Revise grammar and vary your sentence structures. 5. Use appropriate tense according to the <i>time stamp</i> to explain the main trends. 6. Improve the range of vocabulary. 7. Always proofread after finishing your letter/essay/report. | | |
| Buy Package | Trial – 1 Task Advantage – 8 Tasks Priority – 4 Tasks | | |
| Useful Links | Overall Writing Band Calculator Guide to Using Synonyms Writing Band Descriptors Average Calculator | | |